

# MAIN QUEST | THE ORGANIZATION

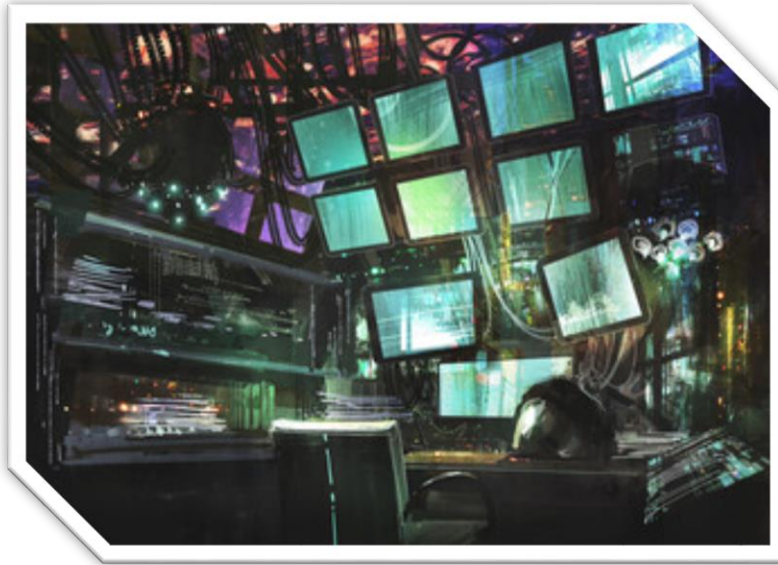
## PHASE 2: IMITATION



1. **Review** your assignment: [The Discourse Analysis](#). In particular, re-read the section “Making a Meta-Argument.” Remember, the discourse analysis is a complicated research project. Don’t hesitate to reach out to your GM or colleagues with questions.
2. **Map out** the discussion as you see it unfolding. Go through your sources and pick out 3-5 **key terms** that you see popping up consistently. (For example, “Violence”, “Kids”, “Lazy”, “Cognition”, “expensive”, etc.).
  - a) Create a table (either in a spreadsheet or word document) and put each one of these terms in the left-hand column.
  - b) Add a new column for each of your sources.
  - c) Go through each source and copy any quotes that references each keyword from each of your sources. You should end up with a table that shows the stance of each source towards that particular keyword, how they are using it, etc.
3. **(Optional) Complete** either the [Setting the Stage](#), [Red vs. Blue](#), [Going Undercover](#), or [A Case of Identity](#) Side Quests to help you build your research.
4. **Analyze** your findings (see next page).

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## SEND IN YOUR REPORT



1. Analyze and Report your findings on your **public research blog**. This post should be at least 400 words, and introduce a potential **meta-argument** that you've identified– (*a gap, a silence, a disparity, a moment of inattention, etc.*). Remember– your target audience is the general public of the University of Alabama– not just this class!
2. Invite your party members to look over and respond to your post. What do they make of what you've uncovered? What do they make of your working theories? (You are welcome do this during in-class free time).
3. Be ready to also comment on your peer's findings!